## 2002-2003 Profile of Winner School District 59-2

325 S. Monroe, Winner, SD 57580



Home County: Tripp
Area in Square Miles: 1,186
2002 K-12 Fall Enrollment: 969

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,778,061	\$732,875	\$346,495	\$0
County	\$66,818	\$0	\$0	\$0
State	\$2,491,320	\$0	\$200,376	\$0
Federal	\$687,261	\$50,000	\$177,071	\$0
Total	\$5,023,460	\$782,875	\$723,943	\$0

#### State Aid

<b>Total State Aid</b>	\$2,576,117
Extraordinary Cost Fund - SE	\$0
Special Education	\$200,376
General Aid	\$2,375,741

#### Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$9,936
IDEA Part B	\$122,996
Total	\$132,932

#### **Expenditures**

	General	Capital Outlay	<b>Special Education</b>	Pension
K-12 Instruction	\$3,125,358	\$69,707	\$417,769	\$0
PK Instruction	\$0	\$0	\$69,964	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$659,877	\$110,291	\$140,299	\$0
Administration Services	\$475,403	\$0	\$75,469	\$0
Transportation Services	\$110,209	\$2,361	\$14,570	\$0
Other Support Services	\$672,247	\$1,053,749	\$1,987	\$0
Community Services	\$49,281	\$0	\$0	\$0
Non-Programmed	\$26,329	\$0	\$0	\$0
Debt Service	\$0	\$353,231	\$0	\$0
Co-Curricular	\$296,532	\$4,089	\$0	\$0
<b>Total Expenditures</b>	\$5,415,236	\$1,593,427	\$720,057	\$0

## Cost per ADM

<b>Ending Fund Balance</b>		General Fund Only Educational Funds*	\$5,566 \$6,219
General Capital Outlay	\$956,584 \$118,079	* Includes General, Specia Education and Pension Fu	
Special Education	\$199,836		
Pension	\$0		

## 2002 Payable 2003 Levy per Thousand

* *	
Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$297,192	\$303,775

#### 2002 Taxable Valuations

Total	\$264,448,246
Other Non-Ag/Utilities	\$28,674,315
Non-Ag Z	\$3,525,488
Owner Occupied	\$49,825,068
Agricultural	\$182,423,375

## **Student and Assessment Data**

December 2002 Federal Child Count  Deaf-Blind 0		Special Education Placemer	ıt
		Categories	
<b>Emotionally Disturbed</b>	0	Home	0
Mental Retardation	8	Residential Facility	0
Hearing Impaired	1	Separate School	0
Learning Disabled	51	Regular Classroom	61
Multiple Disabilities	5	Self-Contained Classroom	3
Orthopedic Impairment	0	24 Hour Program	2
Visually Impaired	0	Early Childhood Setting	3
Deaf	0	Early Childhood Special Ed Setting	5
Speech/Language	18	PT Early Child/ PT Early Child SE	12
Other Health Impaired	1	Resource Room	15
Autism	4	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	13	Total	101
Total	101		

PK-12 Enrollment	988
Open Enrolled Students Rec'd	0
District Dropout Rate	1.4%
% Eligible for Free/Red. Lunch	37.9%
% Special Needs Students	10.2%
Students Transported	18
Student to Staff Ratio	12.0
District Attendance Rate	95.6%
Number of Graduates	73

**Student Data** 

Number of Graduates	73	
Teaching Staff Da	ta	
Average Teacher Salary	\$27,467	
Experience Adjusted Salar	\$26,985	
Avg Years of Experience	13.3	
% with Advanced Degrees	3.6%	
Certified Instructional Staff	82.3	
Classroom Staff	0.0	

#### **ADM Data**

ADM of Tuitioned Out Paid	0.048
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	22.990
General State Aid Adj. ADM	953.112

#### Enrollment

Т	otal	922.074	964.064
9-	12	300.374	315.292
K-	-8	621.700	648.772
		ADA	ADM

### Stanford Achievement Test Series, Tenth Edition (SAT10)

										•				
	Gr	ade	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	64		69		64		61		65	20	65		68	
Science	60		61		75		63		67	32	72		73	
Social Science	51		62		78		60		66	21	63		62	
Language Arts	54		40		63		54		62	32	65		59	
Reading	55		55		57		53		56	11	63		71	
Complete Battery	57		59		66		57		62	21	64		66	
Number Tested	64	6	78	6	75	4	80	5	80	11	66	4	79	5

No assessment data are reported when less than ten students were tested.

### **American College Test (ACT)**

English	21.0
Math	22.5
Reading	21.9
Science	22.6
Composite Score	22.1
Number Tested	56

# Stanford Writing Assessment Program, Third Edition

## **Percent Proficient and Advanced**

	Total	Sp Ed
Grade 5	18%	
Grade 9	75%	20%